

**GOVERNANCE****BOARD COMPETENCIES**

<b>Competencies</b>	<b>Sub Competencies</b>
<p><u>Resources:</u> The Board identifies, organizes, plans, and allocates resources.</p>	<p>Recognizes itself and its members as major resources.</p> <p>Establishes policies and policy objectives that guide and evaluate program planning and implementation.</p> <p>Organizes itself and its work to assure that the Board is an effective community relevant policy and oversight decision making body.</p>
<p><u>Interpersonal:</u> The Board works with its members and others.</p>	<p>The President of the Board may appoint a vice president.</p> <p>Develops its membership as a cohesive, community relevant board.</p> <p>Formulates a Board Mission and Goals, internal working arrangements, and budgeting priorities.</p> <p>Cultivates strong, positive relationships with constituencies, individuals and institutions.</p> <p>Collaborates with the Superintendent in a balanced governance-administration relationship.</p>
<p><u>Information:</u> The Board acquires and uses information.</p>	<p>Ensures that its members are well informed about community education issues and trends, educational programs and processes, Board roles, relationships, responsibilities and prerogatives.</p> <p>Devises and carries out a Board oversight plan.</p>

	<p>Solicits a wide range of insights and opinions from a variety of constituencies.</p> <p>Reviews Board policies and policy objectives for policy guidance and oversight.</p> <p>Obtains program relevant information in form, format, and schedule determined by the Board.</p>
<p><u>Systems:</u> The Board understands complex relationships.</p>	<p>Integrates local community educational issues and trends into program policy decisions.</p> <p>Localizes federal and state initiatives to assure program relevance to community needs and resources.</p> <p>Shapes community educational programs by providing policy direction to programs and by prioritizing local educational demand challenges.</p> <p>Accesses larger expertise in community by forming, supporting, and encouraging advisory committees composed of staff parents, and Partners In Education.</p>

**REGULATION REVISED: July 25, 2014**

**REGULATION REVIEWED: October 24, 2013**

**REGULATION REVIEWED: November 10, 2010**

**REGULATION REVISED: September 22, 2003**

**REGULATION REVISED: October 9, 2000**

**REGULATION ADOPTED: October 8, 1974**

**OHIO COUNTY BOARD OF EDUCATION**