

GOVERNANCE**BOARD MEMBER COMPETENCIES**

Competencies	Sub Competencies
<p><u>Resources:</u> The Board Member identifies, organizes, plans, and allocates resources.</p>	<p>Recognizes the value of own personal and professional knowledge and perspective to Board membership.</p> <p>Manages personal time to fully participate in Board policy guidance and oversight functions.</p> <p>Evaluates Board policies and programs in context of local educational and community dynamics.</p>
<p><u>Interpersonal:</u> The Board member works with the Superintendent, other Board members, and other constituencies.</p>	<p>Participates with Board with colleagues in Board and school activities.</p> <p>Contributes personal and professional expertise and experience regarding educational needs and resources.</p> <p>Interacts with diverse constituencies.</p> <p>Attends the legislatively required number of WVSBA approved training sessions.</p>
<p><u>Information:</u> The Board member acquires and uses information.</p>	<p>Prepares for Board meetings by reviewing relevant information and developing insights and opinions.</p> <p>Translates local educational trends and issues into program relevant policy statements and objectives.</p> <p>Understands program performance</p>

	<p>information in view of both its community relevance, as well as federal and state performance standards.</p> <p>References Board policies as framework for educational program guidance and evaluation function.</p>
<p><u>Systems:</u> The Board member understands complex relationships.</p>	<p>Recognizes community educational development trends and issues.</p> <p>Understands basic school systems, structures, and functions.</p> <p>Analyzes educational program planning and implementation in light of community needs and resources.</p> <p>Uses Board members to influence local, state, and federal decision making.</p>
<p><u>Techniques:</u> The Board member works with a variety of techniques.</p>	<p>Collaborates and cooperates with other member to improve the Board's effectiveness as a Board.</p> <p>Advocates for educational strategies that improve local program effectiveness.</p> <p>Supports initiatives that improve community educational delivery.</p>

REGULATION REVIEWED: October 24, 2013

REGULATION REVIEWED: November 10, 2010

REGULATION REVISED: November 28, 1994

REGULATION ADOPTED: October 11, 1993

OHIO COUNTY BOARD OF EDUCATION