

Elm Grove Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/09/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Elm Grove's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

MISSION STATEMENT:

The mission of Elm Grove Elementary is to Inspire Dreams.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. 1. All Elm Grove students will increase the overall academic achievement in mathematics a minimum of 5 % as measured by 2016 General Summative Assessment.

Goal2. 2. All Elm Grove students will increase the overall academic achievement in reading/English language arts a minimum of 8 % as measured by 2016 General Summative Assessment data.

Goal3. 3. All Elm Grove students will increase the overall academic achievement in all content areas a minimum of 5 % as measured by 2016 General Summative Assessment data and a balance of assessment data.

Goal4. 4. Elm Grove Elementary will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-2016 in research-based, sustained, and collaborative learning opportunities .

MEASUREMENT EVIDENCE (ME):

ME1. 1. 2016 GSA data 2. Interim assessment data

ME2. 1. 2016 GSAdata 2. Interim assessment data 3. DIBELS and AIMSweb benchmark data

ME3. 1. 2016 GSA Data 2. Interim Assessments

ME4. 1. 2015-2016 High Quality Professional Development Report 2. Teacher Evaluation data from WOW 3. Parent engagement records for each school

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: 1. All Elm Grove students will increase the overall academic achievement in mathematics a minimum of 5 % as measured by 2016 General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics CSOs and Support for Personalized Instruction model and provide professional development to support effective implementation	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data, Pearson Successnet and Benchmarks, and GSA data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sept, 2015, and Feb, 2016, School Leadership Team meetings and monthly data with principal	Ohio County Leadership Team and all School Leaders	None	Interim assessment data, Pearson Successnet Benchmarks, and GSA data

3. Implement MAPing plan and implement SPL process to support needs of students. Tiered math centers to address areas of weakness in small groups; problem solving in every area of math instruction; Number Talks; DOK 2 Questioning. Title I and Special Education teachers will provide additional research-based instructional strategies for targeted and intensive interventions.	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, Special Education funding	Interim assessment data, Pearson Successnet Benchmarks, and GSA data
4. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure accelerated growth of the lowest 25% of students in Elm Grove Elementary	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data, Pearson Successnet, Benchmarks, and GSA Data

Goal 2: 2. All Elm Grove students will increase the overall academic achievement in reading/English language arts a minimum of 8 % as measured by 2016 General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, Special Education funding	Interim Assessment data, DIBELS, and GSA data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sep, 2015, and Feb, 2016, School Leadership Team meetings and monthly data with all principal	Ohio County Leadership Team and all School Leaders	None	Interim assessment data, DIBELS, and GSA data
3. Implement MAPing plan and implement SPL process to support needs of students. Other strategies to be used include-Small group instruction/ reading centers. We will increase DOL practices. Title I and Special Education staff will provide additional research based instructional strategies for targeted and intensive instruction.	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, Special Education funding	Interim Assessment data, DIBELS, and GSA data
4. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure growth of the lowest 25% of the students in school.	August 12, 2015 to May 27, 2016	Elm Grove principal and teachers	General, Title I and II, Special Education	Interim assessment data, DIBELS, GSA data

Goal 3: 3. All Elm Grove students will increase the overall academic achievement in all content areas a minimum of 5 % as measured by 2016 General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data and GSA data

2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	Ohio County Leadership Team and all School Leaders	None	Interim assessment data and GSA data
3. Implement MAPing plan and implement SPL process to support needs of students. Title I and Special Education staff will be used to provide additional research based instructional strategies. We will continue to focus on literacy strategies to increase comprehension in core content classes.	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, Special Education	Interim assessment data and GSA data
4. Identify the lowest 25 % of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure growth of the lowest 25 % of students in Elm Grove.	August 12, 2015 to May 27, 2016	Elm Grove principal and teachers	General, Title I and II, and Special Education	Interim assessment data and GSA data

Goal 4: 4. Elm Grove Elementary will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-2016 in research-based, sustained, and collaborative learning opportunities .

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015, to May 27, 2016	Elm Grove principal and teachers	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports. Teacher Evaluation data from WOW. 2016 GSA data
2. Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 27, 2016	All OCS' administration, professional and support	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports. Teacher evaluation data from WOW. 2016 GSA data
3. Teachers will continue to meet collaboratively weekly to evaluate and assess data during CTN meetings that include grade level plus Title and Special Education teachers. Teachers will adjust instruction and tiers based on formal and informal assessment data. CTN meeting attendance and participation documented. (Stan. 7 Func. C)	August 12, 2015 to May 27th 2016	Elm Grove principal and teachers	General, Title I and II, Special Education	Interim assessment data and GSA data

4. Teachers set clear SMART goals for their classes. SMART goals are set based on interim assessments. Goals and action steps are implemented in the Startegic Plan, MAP plan, and Title I plan. Teachers and stakeholders have input into the plans through Leadership Team, Faculty Senate, LSIC and Title Team. Staff attendance to these meetings are documented through sign-in sheets and My Learning Plan. (Stan. 7 Func. A)

August 12, 2015 to May 27, 2016

Principal, School Leadership, Faculty Senate, LSIC

General, Title I and II, Special Education

Interim assessments and GSA data. My Learning Plan

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
1. Elm Grove Elementary has implemented professional development in a sustained, collaborative setting for our new Wonders reading series and support for implementation during CE days and Teacher Academy in 2015-16.	August 12, 2015 to May 27, 2016	Teachers	Face to Face	General, Title and II, Special Education
2. Opening day sessions for 2015-16 academic year were focused upon the WV Stanadards for High Quality Schools, participation in self-assessment process, and development of evidence to support the school monitoring process. Staff was also provided PD on the Support for Personalized Instruction process to support the SPI process and continued emphasis on differentiated instruction to meet the needs of students.	August 12, 2015 to May 27, 2016	Teachers	Face to Face	General, Title and II, Special Education
3. Elm Grove Elementary staff will participate in school and county study groups on implementing the Daily 5. Staff will also participate in a book study "The Daily 5, Fostering Literacy Independence in the Elementary Grades" by Boushey and Moser.	August 12, 2015 to May 27, 2016	Teachers; All readers	Face to Face Blended Study Other: Specify Study Groups	Title II