

Middle Creek Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/09/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Mission: The mission of Ohio County Schools is to Inspire Dreams. Core Beliefs: Ohio County's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

MISSION STATEMENT:

Mission: The mission of Ohio County Schools is to Inspire Dreams.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

MEASUREMENT EVIDENCE (ME):

Goal1. All Middle Creek Elementary students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment.

ME1. 1. 2016 WV General Summative Assessment data 2. Interim Assessment data

Goal2. All Middle Creek Elementary students will increase the overall academic achievement in reading/ English language arts a minimum of 3 % as measured by 2016 WV General Summative Assessment.

ME2. 1. 2016 WV General Summative Assessment data 2. Interim Assessment data 3. DIBELS data

Goal3. All Middle Creek Elementary students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 West Virginia General Summative Assessment data and a balance of assessment data.

ME3. 2016 West Virginia General Summative Assessment data and Interim assessments

Goal4. Middle Creek Elementary will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

ME4. 1. 2015-16 High Quality Professional Development Report 2. Teacher Evaluation data from WOW 3. 2016 WV General Summative Assessment data

Goal5.

ME5.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: All Middle Creek Elementary students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics CSOs and Support for Personalized Instruction model and provide professional development to support effective implementation	August 12, 2015 to May 26, 2016	Middle Creek's principal and teachers	General, Title I, Title II, and Special Education	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data

2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 2015, and January, 2016, School Leadership Team meetings and monthly data-all principals	OCS Leadership Team and MCE Leadership team	None	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data
3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure accelerated growth of the lowest 25% of students in the school.	August 12, 2015 to May 26, 2016	OCS Leadership team and MCE leadership team	General, Title I, Title II, Special Education funding	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data
4. Extended Day learning opportunities will be provided after school to allow the students to receive additional help with skills and homework in order to improve student learning and achievement.	October, 2015 -Nov. 2015, and March, 2016-April, 2016	Title I staff	Title I	Parent-student sign in sheets, Interim assessment data, WV General Summative Assessment data
5. SPL time is placed within the teacher's schedule. Students' needs are based upon state testing data, math benchmarks and in class student performance. Data will be analyzed during PLC meetings and groups will remain fluid based upon students' needs as we work to improve student learning and achievement.	August, 2015 to May, 2016	Principal, Professional staff	None	PLC minutes, Interim Assessment data, WV General Summative Assessment data , Pearson Successnet math benchmark data

Goal 2: All Middle Creek Elementary students will increase the overall academic achievement in reading/ English language arts a minimum of 3 % as measured by 2016 WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Middle Creek's principal and teachers	General, Title I, Title II, Special Education	Interim Assessment data, DIBELS data, WV General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016	OCS Leadership Team and MCE Leadership team	None	Interim Assessment data, DIBELS data, WV General Summative Assessment data

3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure growth of the lowest 25% of students in the school.	August 12, 2015, to May 26, 2016	OCS Leadership Team and MCE Leadership Team	General, Title I, Title II, Special Education	Interim assessment data, DIBELS data, WV General Summative Assessment data
4. Extended Day learning opportunities will be provided after school to allow the students to receive additional help with skills and homework in order to improve student learning and achievement.	Oct. 2015-Nov. 2015 and Feb. 2016-March 2016	Title I staff	Title I	Parent-student sign in sheets, Interim assessment data, West Virginia General Summative Assessment data
5. SPL time is placed within the teacher's schedule. Students' needs are based upon state testing data, DIBELS and in class performance. Data will be analyzed during PLC meetings and groups will remain fluid based upon students' needs as we work to improve student learning and achievement.	August 12, 2015-May 26, 2016	Principal, Professional staff	None	PLC minutes, Interim assessment data, West Virginia General Summative Assessment data, DIBELS

Goal 3: All Middle Creek Elementary students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 West Virginia General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 12, 2015 to May 26, 2016	principal and teachers	General, Title I, Title II, and Special Education	Interim assessment data, West Virginia General Summative Assessment data
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 2015 and January 2016	OCS Leadership Team and MCE Leadership Team	None	Interim assessment data and West Virginia General Summative Assessment data
3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure growth of the lowest 25% of students in the school.	August 12, 2015 to May 26, 2016	OCS leadership team and MCE leadership team	General, Title I, Title II, Special Education	Interim assessment data and West Virginia General Summative Assessment data

4. Monitor all classroom assessment data to ensure that students are mastering essential skills in science and social studies.	August 12, 2015 to May 26, 2016	Principal, Professional staff	None	PLC minutes, West Virginia General Summative Assessment data
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Goal 4: Middle Creek Elementary will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015 to May 26, 2016	All OCS administration and professional staff	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports, WOW Teacher Evaluation data, 2016 WV General Summative Assessment data
2. Professional staff will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015 to May 26, 2016	All OCS administration, professional staff	General, Title I, Title II, and Special Education	2015-16 Teacher evaluation data from WOW and 2016 WV General Summative Assessment data, 2015-16 High Quality Professional Development reports
3. Professional staff will participate in a book study using "The Daily 5" by Gail Boushey and Joan Moser, within their professional learning communities, and implement research-based instructional strategies to improve student learning and achievement.	Sept. 2015 to May 2016	Principal and professional staff	Title II	PLC minutes, School Climate Surveys, 2016 WV General Summative Assessment data, 2015-16 High Quality Professional Development reports, WOW Teacher evaluation data
4. MCE's IPI team will conduct three observations to collect data and data will be shared and discussed with the professional staff to improve student engagement, learning, and achievement. This will address an area within our OEPA SMR.	October 2015 to May 2016	Principal, IPI team	Title II and School Professional Development Council funds	IPI data, ewalk data, 2015-16 High Quality Professional Development monthly reports, WV General Summative Assessment

5. Professional staff will participate in Support for Personalized Instruction, SPI, professional development, as well as Trauma Informed Elementary Schools (TIES) training to improve student learning and achievement. As a Catalyst School for the WVDE Learning School Initiative, we will continue to examine our professional learning in focus areas to include differentiated instruction and multiple strategies for student-centered learning. This will address an area within our OEPA SMR.	August 2015 to May 2016	Principal, teachers	Title II	data IPI data, ewalk data, 2015-16 High Quality Professional Development monthly reports, lesson plan evaluations, WV General Summative Assessment data
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Goal 5:

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Implement instructional practices consistent with Next Generation CSO's of literacy and mathematics and provide PD to support effective implementation.	August, 2015 to May 2016	All Professional Staff	Face to Face	Title II
Implement research-based, collaborative practices aligned with the WV Teacher Evaluation process to increase teacher leadership and teacher competencies.	August, 2015 to May, 2016	Professional staff	Face to Face	Title II
Implement research-based, collaborative practices to increase teacher leadership and teacher competencies through National Board Certification process.	August, 2015 to May, 2016	Professional staff	Face to Face Blended Study	Title II
Implement research-based collaborative practices aligned to Support for Personalized Instruction to increase student learning and achievement.	August, 2015 to May, 2016	Professional staff	Face to Face	Title II
Implement research-based collaborative practices to meet the needs of ELL students. Professional development for teachers of LEP students will focus on the comprehensive needs of LEP students and their families, including language acquisition stages, sheltered instruction for teaching core content, assessments for LEP students, cultural diversity, and classroom modifications to meet individual student needs.	August, 2015 to May, 2016	OCS professional staff who teach ELL students	Face to Face	Title II
Implement research-based, collaborative practices within the "Daily 5" to increase student learning and achievement.	August, 2015 to May, 2016	Professional staff	Face to Face	Title II