

Warwood School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/09/2015

ACCOUNTABILITY DESIGNATION: FOCUS

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Warwood School Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia’s standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

MISSION STATEMENT:

The mission of Warwood School is to Inspire Dreams.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

MEASUREMENT EVIDENCE (ME):

Goal1. All Warwood students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment data.

ME1. 2016 WV General Summative Assessment and Interim Assessment data.

Goal2. All Warwood students will increase the overall academic achievement in English language arts a minimum of 3% as measured by 2016 WV General Summative Assessment data.

ME2. 2016 WV General Summative Assessment data and Interim Assessment data.

Goal3. All Warwood students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment and a balance of assessment data.

ME3. 2016 WV General Summative Assessment data and Interim Assessment data.

Goal4. Warwood School will work collaboratively to improve student learning and achieve a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

ME4. 2016 WV General Summative Assessment data, 2015-16 High Quality Professional Development reports, and Teacher Evaluation WOW data.

Goal5. All Warwood students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

ME5. 2016 WV General Summative Assessment data and Wheeling Park High School's graduation rate

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: All Warwood students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation Mathematics CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Warwood Schools' principals and teachers	General, Title I, Title II, and Special Education	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data

Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016, School Leadership Team meetings and monthly data with central of	OCS Leadership Team and Warwood Leadership Team	None	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data.
Implement technical assistance from RESA 6 to oversee school improvement efforts at Warwood School. Warwood School has been identified as a Focus School. Assistance will help to identify strategies to increase overall academic achievement and address achievement gap issues	August 12, 2015, to May 26, 2016	Ohio Co Leadership Team, Warwood School	General, Title I, Title II, Special Education funding	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data.
Implement math centers to provide targeted interventions within the classroom. Coteaching with special education to support core and targeted instruction. Monitor the SPL process on a weekly basis.	August 12, 2015, to May 26, 2016	Warwood School Staff	General, Title I, Title II, and Special Education funding	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data
Identify strategies to increase overall academic achievement and address achievement gap issues as well as develop strategies to ensure growth of the lowest 25% of students with the lowest performance. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25% in each school.	August 12, 2015, to May 26, 2016	OCS Leadership Team, RESA FAST, Warwood School	General, Title I, Title II, and Special Education	Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data
Provide instructional support through Support for Personalized Learning with computer based programs.	August 12, 2015, to May 26, 2016	Warwood Schools' principals and teachers	General	Moby Max Formative Assessment Data, Interim Assessment data, Pearson Successnet Benchmarks, and WV General Summative Assessment data.

Goal 2: All Warwood students will increase the overall academic achievement in English language arts a minimum of 3% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Warwood School principals and teachers	General, Title I, Title II, Special Education funding	Interim Assessment data, DIBELS benchmarks, and WV General Summative Assessment data
Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016, School Leadership Team meetings and monthly data-all principals	OCS Leadership Team and Warwood Leadership Team	None	Interim Assessment data, DIBELS benchmarks, and WV General Summative Assessment data
Implement technical assistance from RESA 6 to oversee school improvement efforts at Warwood School. Warwood School has been identified as a Focus School. Assistance will help to identify strategies to increase overall academic achievement and address achievement gap issues	August 12, 2015, to May 26, 2016	OCS Leadership Team and Warwood Leadership Team	General, Title I, Title II, Special Education funding	Interim Assessment data, DIBELS benchmarks, and WV General Summative Assessment data
Provide targeted interventions in Reading/language Arts. Co-teaching with special education and Title I in core content. Monitor SPL process on a weekly basis.	August 12, 2015, to May 26, 2016	Warwood School Staff	General, Title I, Title II, Special Education funding	Interim Assessment data, DIBELS benchmarks, and WV General Summative Assessment data
Identify strategies to increase overall academic achievement and address achievement gap issues as well as develop strategies to ensure growth of the lowest 25% of students with the lowest performance. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25% in each school.	August 12, 2015, to May 26, 2016	OCS Leadership Team, RESA FAST, Warwood School	General, Title I, Title II, and Special Education	Interim Assessment data, DIBELS benchmarks, and WV General Summative Assessment data
Provide instructional support through Support for Personalized Learning with computer based programs.	August 12, 2015, to May 26, 2016	Warwood Schools' principals and teachers	General	Moby Max Formative Assessment Data, Interim Assessment data, DIBELS benchmarks, and WV General Summative Assessment data

Title 1 Reading Specialist will provide targeted and intensive interventions during labs, small groups, and SPL times.	August 12, 2015, to May 26, 2016	Warwood School Principals and teachers	General, Title I, Title II, Special Education funding	Moby Max Formative Assessment Data, Interim Assessment data, DIBELS benchmarks, and WV General Summative Assessment data
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Goal 3: All Warwood students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Warwood School Principals and teachers	General, Title I, Title II, and Special Education	Interim Assessment data and WV General Summative Assessment data.
Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and January, 2016, School Leadership Team meetings and monthly data-all principals	OCS Leadership Team and Warwood Leadership Team	None	Interim Assessment data and WV General Summative Assessment data.
Implement technical assistance from RESA 6 to oversee school improvement efforts at Warwood School. Warwood School has been identified as a Focus School. Assistance will help to identify strategies to increase overall academic achievement and address achievement gap issues	August 12, 2015, to May 26, 2016	OCS Leadership Team and Warwood Leadership Team	General, Title I, Title II, and Special Education	Interim Assessment data and WV General Summative Assessment data.
Identify strategies to increase overall academic achievement and address achievement gap issues. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth in the lowest 25% of students in each school.	August 12, 2015, to May 26, 2016	OCS Leadership Team, RESA FAST, Warwood School	General, Title I, Title II, and Special Education	Interim Assessment data and WV General Summative Assessment data.

Goal 4: Warwood School will work collaboratively to improve student learning and achieve a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015, to May 26, 2016	All Warwood professional staff	General, Title I, Title II, Special Education, and Professional and Service Staff	2015-16 High Quality Professional Development reports, Teacher Evaluation data

			Development.	WOW, 2016 WV General Summative Assessment data.
Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 26, 2016	All Warwood professional staff	General, Title I, Title II, Special Education, and Professional and Service Staff Development.	2015-16 High Quality Professional Development reports, Teacher Evaluation data WOW, 2016 WV General Summative Assessment data.
Professional Development will focus on Student Engagement. The IPI process will take place as well as a book study, Engaging Students with Poverty in Mind.	August 12, 2015, to May 26, 2016	All Warwood professional staff	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development reports, Teacher Evaluation data WOW, 2016 WV General Summative Assessment data.
Professional development will focus upon research-based, sustained, collaborative practices consistent with Support for Personalized Instruction and Differentiated Instruction.	August 12, 2015, to May 26, 2016	All Warwood professional staff	General, Title I, Title II and Special Education	2015-16 High Quality Professional Development reports, Teacher Evaluation data WOW, 2016 WV General Summative Assessment data.

Goal 5: All Warwood students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with the Next Generation reading/English language arts and mathematics CSOs and support literacy skills in all core content areas	August 12, 2015, to May 26, 2016	Warwoods' administrators and teachers	General, Title I, Title II, Special Education.	Interim Assessment data, WV General Summative Assessment data, and COMPASS results
Monitor all student learning and academic performance to assure that students are on track for graduation	August 12, 2015, to May 26, 2016	Warwood Schools' administrators and teachers	General, Title I, Title II, Special Education.	Wheeling Park High School's Graduation rate

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Warwood Elementary Staff will participate and improve the researched based reading program "The Daily 5" and "Number Talks."	August 12, 2015, to May 26, 2016	Warwood School Principals and teachers	Face to Face Blended Study	General Fund, Viking Parents, and West Liberty University PDS Grant monies
Warwood Staff will participate in a book study on Engaging Students with Poverty in Mind to implement research-based instructional strategies.	August 12, 2015, to May 26, 2016	Warwood School Principals and teachers	Face to Face Blended Study	Title II
Warwood Middle School Staff will investigate student engagement and allow for differentiation with the introduction of student led learning with the addition of the Genius Project.	August 12, 2015, to May 26, 2016	Warwood School Principals and teachers	Blended Study Face to Face	General Fund, Viking Parents, and West Liberty University PDS Grant monies