

# West Liberty Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/14/2015

ACCOUNTABILITY DESIGNATION: SUCCESS

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

**CORE BELIEFS:**

Core Beliefs: Ohio County's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

**MISSION STATEMENT:**

The mission of Ohio County Schools is to Inspire Dreams.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

**GOALS:**

**MEASUREMENT EVIDENCE (ME):**

Goal1. All West Liberty Elementary students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment.

ME1. 1. 2016 WV General Summative Assessment Data / 2. Interim assessment data

Goal2. All West Liberty Elementary students will increase the overall academic achievement in ELA a minimum of 3% as measured by 2016 WV General Summative Assessment

ME2. 2016 WV General Summative Assessment Data / 2. Interim assessment data 3. DIBELS benchmark data

Goal3. All West Liberty students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

ME3. 1. 2016 WV General Summative Assessment 2. Interim assessments

Goal4. West Liberty Staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities .

ME4. 2015-16 High Quality Professional Development Report, Teacher Evaluation data from WOW, Parent engagement records for each school

Goal5. All West Liberty Elementary students will increase the college and career readiness measure by a minimum of 2% as measured by the WV General Summative Assessment data

ME5. 1. 2016 WV General Summative Assessment Data and West Liberty Elementary 5th Grade Completion.

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

**ACTION PLAN:**

Goal 1: All West Liberty Elementary students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation Mathematics CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	West Liberty principal and teachers	General, Title II, and Special Education	WV General Summative Assessment Data, Interim Assessment Data, Pearson Successnet Benchmarks, Moby Max, Diagnostic Tests

Implement MAP (Management of Academic Performance) plan for continuous school improvement	August 12, 2015, to May 26, 2016	Ohio County Leadership Team School Leadership Team	None	WV General Summative Assessment Data, Interim Assessment Data, Pearson Successnet Benchmarks, Moby Max, Diagnostic Tests
Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25%	August 12, 2015, to May 26, 2016	West Liberty principal and teachers	General, Title II, and Special Education funding	WV General Summative Assessment Data, Interim Assessment Data, Pearson Successnet Benchmarks, Moby Max, Diagnostic Tests
Teachers will engage in professional development with the focus being on improving individualized instruction and student engagement using Support for Personalized Instruction research-based strategies. Teachers will implement research-based instructional strategies to improve student learning and achievement in mathematics.	August 12, 2015, to May 26, 2016	West Liberty principal and teachers	General, Title II, and Special Education funding	Meeting Dates and Sign in Sheets, WV General Summative Assessment data, and Interim Assessments
Teachers will implement center based instruction and differentiated instruction	August 12, 2015, to May 26, 2016	Principal and teachers	None	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data, Pearson Successnet Benchmarks
Increase student engagement in mathematics classes by using IPI walk through data	August 12, 2015, to May 26, 2016	Principal and teachers	Title II	IPI Data

Goal 2: All West Liberty Elementary students will increase the overall academic achievement in ELA a minimum of 3% as measured by 2016 WV General Summative Assessment

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	West Liberty principal and teachers	General, Title II, and Special Education	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV

				General Summative Assessment Data, Interim Assessment Data
Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and February, 2016, School Leadership Team meetings and monthly data.	Ohio County Leadership Team and all School Leaders	None	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data
Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25%	August 12, 2015, to May 26, 2016	West Liberty principal and teachers	General, Title II, Special Education funding	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data
Teachers will engage in professional development with the focus being on improving individualized instruction through SPI research-based strategies and student engagement.	August 12, 2015, to May 26, 2016	West Liberty principal and teachers	Title II	Meeting Dates and Sign in Sheets, WV General Summative Assessment and Interim Assessments
Teachers will implement center based instruction and differentiated instruction to increase student learning and achievement in literacy skills.	August 12, 2015, to May 26, 2016	Principal and teachers	None	Lesson Plans and Electronic Walk Through Data
Implement processes from the Daily 5 to increase reading stamina	August 12, 2015, to May 26, 2016	Principal and teachers	General, Title II	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data

Goal 3: All West Liberty students will increase the overall academic achievement in all content areas a minimum of 3% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	West Liberty principal and teachers	General, Title II, Special Education funding	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data
Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and February, 2016, School Leadership Team meetings and monthly data.	Ohio County Leadership Team and all School Leaders	None	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data
Identify the lowest 25% of students with the lowest performance and develop academi, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25%	August 12, 2015, to May 26, 2016	West Libery principal and teachers	General, Title II, Special Education funding	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data
Teachers will engage in professional development with the focus being on improving individualized instruction using SPI research-based instructional strategies and student engagement	August 12, 2015, to May 26, 2016	Principal and teachers	Title II	Meeting Dates and Sign in Sheets, WV General Summative Assessment data
Teachers will implement for center based instruction and differentiated instruction	August 12, 2015, to May 26, 2016	Principal and Teachers	None	Lesson Plans and Electronic Walk Through Data

Goal 4: West Liberty Staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities .

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015, to May 26, 2016	West Liberty Professional and service staff	General, Title II, and Special Education	2015-2016 High Quality Professional Development monthly reports and teacher evaluation data from WOW. 2016 WV General Summative Assessment data
Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 26, 2016	West Liberty Professional and Service Staff	General, Title II, and Special Education	2015-2016 High Quality Professional Development monthly reports and teacher evaluation data from WOW. 2016 WV General Summative Assessment
Professional Development will focus on research based, sustained collaborative practices consistent in support fro personlized and differentiated instruction	August 12, 2015, to May 26, 2016	West Liberty Professional and service staff	General, Title II, and Special Education	2015-2016 High Quality Professional Development monthly reports and teacher evaluation data from WOW. 2016 WV General Summative Assessment data
Professional development will focus upon research-based, sustained, collaborative practices based on needs assessment data and implemented inthe professional learning communities. Action research projects will include such sources as the Daily Five and The Cafe Book to improve student learning and achievement.	August 12, 2015, to May 26, 2016	West Liberty Professional and service staff	Title II	2015-2016 High Quality Professional Development monthly reports and teacher evaluation data from WOW. 2016 WV General Summative Assessment dat

Goal 5: All West Liberty Elementary students will increase the college and career readiness measure by a minimum of 2% as measured by the WV General Summative Assessment data

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Implement instructional practices consistent with Next Gen CSO's and support literacy skills in core content areas	August 12, 2015, to May 26, 2016	West Liberty Professional and service staff	General, Title II, and Special Education	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data
Monitor all student learning and academic performance to assure the students are on track for graduation	August 12, 2015, to May 26, 2016	West Liberty Professional and service staff	General, Title II, and Special Education	WV Teacher Evaluation WOW, Lesson Plans and Electronic Walk Through Data , WV General Summative Assessment Data, Interim Assessment Data

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

**Professional Development**

Action Step	Timeline	Target Audience	Desired Method	Funding Source
1. Ohio County has implemented professional development in a sustained, collaborative setting for Nxt Generation CSOs and support for implementation during IS days, CE days, and Teacher Academy in 2014-15.	August 12, 2015, to May 26, 2016	Teachers	Face to Face	Title II
2. In addition, professional development and sustained, collaborative support for the revised WV Teacher Evaluations System has been provided at each school.	August 12, 2015, to May 26, 2016	Teachers	Face to Face	General and Title II
3. Opening day sessions for the 2015-2016 academic year were focused upon the WV Standards for High Quality Schools, participation in the self-assessment process, and development of evidence to support the school monitoring process. Additionally, all professional staff in Ohio County were	August 12, 2015, to May	Teachers	Face to Face	General, Title II, and Special

provided professional development on the Support for Personalized Instruction process from teams of WVDE trained teachers to support the SPI process and continued emphasis on differentiated instruction.	26, 2016			Education funding
4. Professional development in SPI will be provided by a WVDE-trained administrator and team of teachers.	August 12, 2015, to May 26, 2016	Teachers	Face to Face Blended Study	General, Title II and Special Education funding
5. PDS Grant money to train on applications of the ipad minis and apple tvs enhancing instruction.	Spring 2016	Teachers/Students/WLU	Face to Face	PDS Grant
Action Research Project- Implement Strategies of the Daily Five to increase stamina for all students resulting in solidifying instructional strategies for implementation in the classroom.	Spring 2016	Teachers	Face to Face Blended Study	Title II