

Wheeling Middle School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/12/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Wheeling Middle's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/Community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

MISSION STATEMENT:

The mission of Wheeling Middle School is to Inspire Dreams.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

MEASUREMENT EVIDENCE (ME):

Goal1. All Wheeling Middle students will increase the overall academic achievement in mathematics a minimum of 5% as measured by 2016 WV General Summative Assessment data.

ME1. 2016 WV General Summative Assessment data and Interim assessment data

Goal2. All Wheeling Middle students will increase the overall academic achievement in English language arts a minimum of 3% as measured by 2016 Smarter WV General Summative Assessment data.

ME2. 2016 Interim assessment data,Aimswest benchmark data, and WV General Summative Assessment data

Goal3. All Wheeling Middle students will increase the overall academic achievement in all content areas a minimum of 5% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

ME3. 2016 WV General Summative Assessment data, and Interim assessments

Goal4. Wheeling Middle School will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

ME4. 2016 WV General Summative Assessment data, 2015-16 High Quality Professional Development reports, and Teacher Evaluation WOW data

Goal5. All Wheeling Middle School students students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data .

ME5. 2016 WV General Summative Assessment data and Wheeling Park High School's graduation rate

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: All Wheeling Middle students will increase the overall academic achievement in mathematics a minimum of 5% as measured by 2016 WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation Mathematics CSOs and Support for Personalized Instruction model and provide professional development to support effective implementation	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data

Implement MAP (Management of Academic Performance) plan for continuous school improvement	Sept. 2015, and Feb. 2016, School Leadership Team meetings and monthly data for all principals	OCS Leadership Team and all School Leaders	None	Interim assessment data and WV General Summative Assessment data
School improvement efforts will identify strategies to increase overall academic achievement and address achievement gap issues as well as develop strategies to ensure growth of the lowest 25% of students with the lowest performance. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25% in each school.	August 12, 2015, to May 26, 2016	Ohio County Leadership Team and all School Leaders	General, Title I, Title II, Special Education funding	Interim assessment data and WV General Summative Assessment data
Wheeling Middle will achieve this goal by using academic enrichment and homeroom to help students that are struggling. Teachers will focus on multi-step math problems, word problems, fact fluency, and vocabulary. Resources being used are Number Talks, Mobymax, Research –Based Strategies for Problem Solving in Mathematics from Florida Department of Education, and the National Library of Virtual Manipulative.	August 12, 2015, to May 26, 2016	Wheeling Middle School's teachers, administrators	None	Interim assessment data, WV General Summative Assessment data, and Mobymax data
Students will be targeted for interventions delivered by Title I math and special education teachers through the SPL process of core, targeted and intensive interventions.	August 12, 2015, to May 26, 2016	Title I math and special education teachers	Title I and Special Education	Interim assessment data and WV General Summative Assessment data
Mary Kay Reisinger, specialist from RESA-6, will collaborate with staff and the principal on differentiated instruction and provide other resources as needed.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	None	Interim assessment data and WV General Summative Assessment data
Title I staff will analyze Instructional Practices Inventory data to help aid in areas of student engagement, and help with the goal of increasing and enriching learning experiences throughout the school	August 12, 2015, to May 26, 2016	Title I Staff	None	Instructional Practices Inventory
Wheeling Middle School will achieve this goal by incorporating math vocabulary into the problem of the day, and continuing to include journal writing where students must explain their mathematical thinking. Math bell ringers that focus on vocabulary will be used weekly across the curriculum.	August 12, 2015 to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
Wheeling Middle School teachers will use Building Background Knowledge for Academic Achievement by Robert Marzano to reinforce academic vocabulary. During PLC's teachers will discuss the book and decide the best way to implement the strategies within their classroom.	October 2015 to December 2015	Wheeling Middle Schools' administrators, teachers	Title II	Professional Learning Communities

Wheeling Middle will achieve this goal by having students participate in Math Field Day, Future City, and peer tutoring.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
Wheeling Middle will achieve this goal by using a weekly behavior reward system. Students can get a strike for being unprepared, disrespectful, disruptive, and tardy. Students can participate in the weekly reward as long as they have fewer than four strikes. Also, every nine weeks students can participate in a larger reward such as a Nailers game or ice skating.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Positive Behavior Support System
Wheeling Middle teachers use the Flair program to motivate students during the school year. Throughout the school year students are recognized for their achievements at our nine weeks award assemblies. Students are given Flairs(pins) that represent their achievements. Students can collect Flairs for some of the following: participating in sports, participating in music or arts, mentoring, etc.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Teacher observation and recommendation

Goal 2: All Wheeling Middle students will increase the overall academic achievement in English language arts a minimum of 3% as measured by 2016 Smarter WV General Summative Assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation.	August 12, 2015, to May 26, 2016	WMS administrator and teachers	General, Title I, Title II, and Special Education	Interim assessment data, AIMSweb, and WV General Summative Assessment data
Implement MAP (Management of Academic Performance) plan for continuous school improvement.	September, 2015, and February, 2016, School Leadership Team meetings and monthly data with principals	Ohio County Leadership Team and all School Leaders	None	Interim assessment data, AIMSweb, and WV General Summative Assessment data
School improvement efforts will identify strategies to increase overall academic achievement and address achievement gap issues as well as develop strategies to ensure growth of the lowest 25% of students with the lowest performance. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25% in each school.	August 12, 2014, to May 26, 2015	Ohio County Leadership Team and all School Leaders	General, Title I, Title II, and Special Education	Interim assessment data, AIMSweb, WV General Summative Assessment data
Reading deficiencies will be addressed through our schoolwide literacy focus, SPI and the SPL literacy model. Students will receive targeted instruction and progress monitoring through the SPL process.	August 12, 2015, to May 26, 2016	Title I and Special Education	None	Interim assessment data, AIMSweb, and WV General Summative Assessment data

Students will be targeted for interventions delivered by the Title I reading and special education. Core, targeted and intensive interventions will be provided to assure students are showing growth on essential content skills.	August 12, 2015, to May 26, 2016	Title I reading and special education teachers	Title I and Special Education	Interim assessment data, AIMSweb, and WV General Summative Assessment data
Wheeling Middle school will use Academic Enrichment period and homeroom to focus on fluency, comprehension, and vocabulary. Resources that will be used are the Florida Center for Reading Research, Pearson Reality Central, Mobymax, Scholastic Magazine, Wilson Reading and Readworks.org	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	None	Interim assessment data, AIMSweb, Mobymax and WV General Summative Assessment data
Wheeling Middle teachers will reach this goal by providing students with text on their lexile level during reading class.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Interim assessment data, AIMSweb, and WV General Summative Assessment data
Wheeling Middle will achieve this goal by using the four square writing method and writing across the curriculum.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	None	Interim assessment data, AIMSweb, and WV General Summative Assessment data
Mary Kay Reisinger, specialist from RESA-6, will collaborate with staff and the principal on differentiated instruction and provide other resources as needed.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	None	Interim assessment data and WV General Summative Assessment data
Title I staff will analyze Instructional Practices Inventory data to help aid in areas of student engagement, and help with the goal of increasing and enriching learning experiences throughout the school.	August 12, 2015, to May 26, 2016	Title I Staff	None	Instructional Practices Inventory
Wheeling Middle School teachers will use Building Background Knowledge for Academic Achievement by Robert Marzano to reinforce academic vocabulary. During PLC's teachers will discuss the book and decide the best way to implement the strategies within their classroom.	October 2015 to December 2015	Wheeling Middle Schools' administrators, teachers	Title II	Professional Learning Communities
Wheeling Middle will achieve this goal by using a weekly behavior reward system. Students can get a strike for being unprepared, disrespectful, disruptive, and tardy. Students can participate in the weekly reward as long as they have fewer than four strikes. Also, every nine weeks students can participate in a larger reward such as a Nailers game or ice skating.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Positive Behavior Support System
Wheeling Middle teachers use the Flair program to motivate students during the school year. Throughout the school year students are recognized for their achievements at our nine weeks award assemblies. Students are given Flairs(pins) that represent their achievements. Students can collect Flairs for some of the following: participating in sports, participating in music or arts, mentoring, etc.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Teacher observation and recommendation

Goal 3: All Wheeling Middle students will increase the overall academic achievement in all content areas a minimum of 5% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Interim assessment data, and WV General Summative Assessment Data
Implement MAP (Management of Academic Performance) plan for continuous school improvement.	Sept, 2015, and Feb. 2016, School Leadership Team meetings and monthly data for all principals	Ohio County Leadership Team and all School Leaders	None	Interim Assessment data an WV General Summative Assessment data
Wheeling Middle will achieve this goal by implementing literacy and math strategies in Social Studies and Science. To increase comprehension, strategies that will be used are graphic organizers, QAR, KWL chart, and four square writing. To help improve math skills teachers will use Number Talks, and incorporate math vocabulary into daily bell ringers	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessment data
School improvement efforts will identify strategies to increase overall academic achievement and address achievement gap issues as well as develop strategies to ensure growth of the lowest 25% of students with the lowest performance. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral, and motivational strategies to ensure accelerated growth of the lowest 25% in each school.	August 12, 2015, to May 26, 2015	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, and Special Education	Interim assessment data and WV General Summative Assessemnt data

Goal 4: Wheeling Middle School will work collaboratively to improve student learning and achievement a minimum of 3% as measured by 2016 WV General Summative Assessment data and by the overall professional development hours completed in 2015-16 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administration, teachers	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports Teacher Evaluation Data from WOW 2016 WV General Summative Assessment data

Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administration, teachers	General, Title I, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports
Wheeling Middle will implement Instructional Practices Inventory(IPI). Grade level teams will analyze IPI data and engage in professional collaboration that results in sharing a variety of effective instructional practices.	August 12, 2015, to May 26,2016	Wheeling Middle Schools' teachers, administrators	Title II	Instructional Inventories Data and Professional Learning Communities
Teachers will read the book Building Background Knowledge for Academic Achievement by Robert Marzano. During PLC's teachers will discuss the book and decide the best way to implement the strategies within their classroom. Academic Vocabulary will be implemented into each subject area to help students better comprehend terminology across the curriculum.	October 2015 to December 2015	Wheeling Middle Schools' teachers, administrators	Title II	Professional Learning Communities
Wheeling Middle will work with West Liberty University PDS to purchase iPads. iPads will help bring education to life, and students will have access to many educational applications. Interactive technology makes learning more engaging and memorable.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administration, teachers	West Liberty University PDS funds	IPI data and WV General Summative Assessment data
Professional development will focus upon research-based, sustained, collaborative practices consistent with Support for Personalized Instruction and Differentiated Instruction.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administration, teachers	General, Title I, Title II, Special Education, and School Professional Staff Development Council	2015-16 High Quality Professional Development reports, Teacher Evaluation data in WOW, 2016 WV General Summative Assessment data
Wheeling Middle School professional development will focus on training teachers to use Mobymax, and to provide research based strategies to help improve academic achievement. Strategies will be provided from the books Making Thinking Visible and Number Talks.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administration, teachers	Title II	2015-16 High Quality Professional Development monthly reports

Goal 5: All Wheeling Middle School students students will increase the college and career readiness measure by a minimum of 3% as measured by the 2016 WV General Summative Assessment data .

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Implement instructional practices consistent with Next Generation reading/English language arts and mathematics CSOs and support literacy skills in all core content areas.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, Special Education funding	Interim benchmarks, WV General Summative Assessment data, ACT EXPLORE data

Monitor all student learning and academic performance to assure that students are on track for graduation.	August 12, 2015, to May 26, 2016	Wheeling Middle Schools' administrators, teachers	General, Title I, Title II, Special Education funding	Wheeling Park High School's graduation rate
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SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Wheeling Middle will implement Instructional Practices Inventory(IPI). Grade level teams will analyze IPI data and engage in professional collaboration that results in sharing a variety of instructional practices.	August, 2015-May, 2016	Wheeling Middle Schools' administrators, teachers	Face to Face	Title II and School Professional Development Council Funds
Wheeling Middle School teachers will use Building Background Knowledge for Academic Achievement by Robert Marzano to reinforce academic vocabulary. During PLC's teachers will discuss the book and decide the best way to implement the strategies within their classroom.	October 2015-December 2015	Wheeling Middle Schools' administrators, teachers	Face to Face	Title II
Implement instructional practices consistent with Nxt Gen CSOs of literacy and mathematics and provide PD to support effective implementation.	August 10, 12, 13, and Oct. 16, 2015 & Mar. 4, 2016	Wheeling Middle Schools' administrators, teachers	Face to Face	Title II
Implement research-based, collaborative practices aligned with the WV Teacher Evaluation process to increase teacher leadership and teacher competencies.	August, 2015, to May, 2016	Wheeling Middle Schools' administrators, teachers	Face to Face	Title II and Special Education
Implement research-based collaborative practices aligned to Support for Personalized Instruction to increase student learning and achievement.	August 10, 13, and Oct. 16, 2015 and Mar. 4, 2016	Wheeling Middle Schools' administrators, teachers	Face to Face	Title II and Special Education
Wheeling Middle School professional development will focus on training teachers to use MobyMax, and to provide research based strategies to help improve academic achievement. Strategies will be provided from the books Making Thinking Visible and Number Talks.	August, 2015-May, 2016	Wheeling Middle Schools' administrators, teachers	Face to Face	Title II and School Professional Development Council Funds
Mary Kay Reisinger, specialist from RESA-6, will collaborate with staff and the principal on differentiated instruction and provide other resources as needed.	September 2015-May 2016	Wheeling Middle Schools' administrators, teachers	Face to Face	Title II and School Professional Development Council Funds

Wheeling Middle will work with West Liberty University PDS to purchase iPads. iPads will help bring education to life, and students will have access to many educational applications. Interactive technology makes learning more engaging and memorable.

August 12, 2015, to May 26, 2016

Wheeling Middle Schools' administrators, teachers

Face to Face

West Liberty University PDS funds