

Woodsdale Elementary School Strategic Plan

COUNTY: OHIO

DATE PUB: 10/07/2015

ACCOUNTABILITY DESIGNATION: SUCCESS

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Core Beliefs: Ohio County's Core Beliefs include: Positive Climate and Cohesive Culture All students can learn in an inclusive and supportive environment. School Leadership Distributive leadership provides opportunities to advance and influence professional practice. Standards-Focused Curriculum, Instruction and Assessment Personalized instruction engages students in West Virginia's standards-based curriculum. Student Support Services and Family/community Connections Education is a shared responsibility with the family and community. Educator Growth and Development Professional growth and collaborative learning communities ensure that teachers have the skills and expertise to help all students. Efficient and Effective Management Efficient and effective management of resources add value to student learning. Continuous Improvement All stakeholders have a collective commitment to communicate the changes necessary for school improvement.

MISSION STATEMENT:

The mission of Woodsdale Elementary School is to Inspire Dreams. Our mission is to inspire children to be confident, creative 21st century problem solvers, and to be empathetic, respectful, and responsible community members.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

MEASUREMENT EVIDENCE (ME):

Goal1. All Woodsdale students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment.

ME1. 1. 2016 WV General Summative Assessment 2. Interim Assessment data

Goal2. All Woodsdale students will increase the overall academic achievement in reading/English language arts a minimum of 3% as measured by 2016 WV General Summative Assessment.

ME2. 1. 2016 WV General Summative Assessment 2. Interim assessment data

Goal3. All Woodsdale Elementary School students will increase the overall academic achievement in all content areas a minimum of 2% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

ME3. 1. 2016 WV General Summative Assessment data 2. Interim assessments

Goal4. Woodsdale Elementary School Staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015 - 2016 in research-based, sustained, and collaborative learning opportunities.

ME4. 1. 2015 - 2016 High Quality Professional Development Report 2. Teacher Evaluation data from WOW 3. Parent engagement records for each school

Goal5. All Woodsdale Elementary School students will increase the college and career readiness measure by a minimum of 2% as measured by the WV General Summative Assessment.

ME5. 1. WV General Summative Assessment 2. Wheeling Park High School's graduation rate

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: All Woodsdale students will increase the overall academic achievement in mathematics a minimum of 3% as measured by 2016 WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation Mathematics CSOs and provide professional development to support effective implementation.	August 17, 2015, to May 26, 2016	Woodsdale Principal and Professional Staff	General, Title II, and Special Education	Interim assessment data, Pearson Successnet Benchmarks and WV General Summative Assessment

2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 2015, and February 2016, Woodsdale MAP Leadership monthly meetings, and PLC articulation	Woodsdale Principal and Professional Staff	None	Interim assessment data, Pearson Successnet Benchmarks and WV General Summative Assessment
3. Identify strategies and techniques to increase overall academic achievement. Strategies and techniques include the following: Arithmetic Done Daily, implementation of Number Talks, small collaborative group instruction, one-on-one instruction, hands-on activities and interactive, educational computer programs.	August 17, 2015, to May 26, 2016	Woodsdale Principal and Professional Staff	General and Special Education funding	Pearson Successnet Benchmarks and formative assessment
4. Support for Personalized Learning is addressed at every grade level. Teachers meet to analyze data that drives instruction. Children are placed in fluid groups to address deficit skills and/or enrich. Data is reviewed and analyzed bi-monthly during Professional Learning Community time and common planning.	August 2015 - May 2016	Woodsdale Principal and Professional Staff	None	Successnet, ongoing formative student assessment
5. Provide opportunities for parents/guardians to experience instructional practices and strategies through hands on activities	August 2015 - May 2016	Woodsdale Principal and Professional Staff	None	Sign in Sheet and Parent Survey
6. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure accelerated growth of the lowest 25% of the students.	August 17, 2015, May 26, 2016	Woodsdale Principal, MAP Leadership Team, Staff	General, Title I, Title II, Special Education funding	Interim assessment data, Pearson Successnet Benchmarks and WV General Summative Assessment

Goal 2: All Woodsdale students will increase the overall academic achievement in reading/English language arts a minimum of 3% as measured by 2016 WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation English/language arts CSOs and provide professional development to support effective implementation	August 17, 2015 to May 26, 2016	Woodsdale Principal and Professional Staff	General, Title II, Special Education	Interim assessment data, DIBELS, WV General Summative Assessment
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September, 2015, and February, 2016, School Leadership Team meetings and monthly data with all princ	Woodsdale Principal and Professional Staff	None	Interim assessment data, DIBELS, WV General Summative Assessment

3. Identify the lowest 25% of students with the lowest performance and develop academic, behavioral and motivational strategies to ensure growth of the lowest 25% of students in each school.	August 17, 2015 to May 26, 2016	Woodsdale Principal and Professional Staff	General, Title II, Special Education funding	Interim assessment data, DIBELS, WV General Summative Assessment
4. Support for Personalized Learning is addressed at every grade level. Teachers meet to analyze data that drives instruction. Children are placed in fluid groups to address deficit skills and/or enrich. Data is reviewed and analyzed bi-monthly during Professional Learning Community time and common planning.	August 2014 - May 2015	Woodsdale Staff	None	Successnet, ongoing formative student assessment
5. Provide opportunities for parents/guardians to experience instructional practices and strategies through hands on activities	August 2014 - May 2015	Woodsdale Principal and Professional Staff	General, Title II, Special Education	Sign In Sheet and Parent Survey
6. Provide professional staff with materials to enhance sustained reading, vocabulary and writing instruction	August 2015 - May 2016	Woodsdale Principal and Professional Staff	General, Title II	Interim Assessments, DIBELS, ongoing informal assessment

Goal 3: All Woodsdale Elementary School students will increase the overall academic achievement in all content areas a minimum of 2% as measured by 2016 WV General Summative Assessment data and a balance of assessment data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation CSOs literacy and mathematics and provide professional development to support effective implementation	August 17, 2015, to May 26, 2016	Woodsdale Principal and Professional Staff	General, Title II, and Special Education	Interim assessment data and WV General Summative Assessment
2. Implement MAP (Management of Academic Performance) plan for continuous school improvement	September 2015, and February, 2016, School Leadership Team meetings and monthly data	Woodsdale Principal and Professional Staff	None	Interim assessment data and WV General Summative Assessment
3. Provide after-school enrichment opportunities including JUKU (Early Learning Language), Science Fair, Digital Media, Holidays Around the World, and Tiger News	August 2015 - May 2016	Woodsdale Principal and Professional Staff	General and PTO	Interest surveys, staff and parent input

Goal 4: Woodsdale Elementary School Staff will work collaboratively with all stakeholders, especially parents, to improve student learning and achievement as measured by the overall professional development hours completed in 2015 - 2016 in research-based, sustained, and collaborative learning opportunities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Professional development will focus upon research-based, sustained, collaborative practices consistent with Next Generation CSOs to improve student learning and achievement.	August 17, 2015, to May 26, 2016	Woodsdale Principal and Professional Staff	General, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports

2. Professional development will focus upon research-based, sustained, collaborative practices consistent with the WV Teacher Evaluation system to improve student learning and achievement.	August 17, 2015, to May 26, 2016	Woodsdale Principal and Professional Staff	General, Title II, and Special Education	2015-16 High Quality Professional Development monthly reports Teacher Evaluation data from WOW, WV General Summative Assessment
3. Professional Learning Communities will meet regularly to monitor student progress and research strategies and techniques to meet the needs of our diverse student population	August 2015 - May 2016	Woodsdale Principal and Professional Staff	None	2015-16 WV High Quality Professional Development Reports
4. Provide opportunities for parents/guardians to experience instructional practices and strategies through hands on activities	August 2015 - May 2016	Woodsdale Principal and Professional Staff	General	Parent Feedback
5. School-wide MAP team includes parent membership from LSIC and PTO	August 2015 - May 2016	Woodsdale Principal	None	Sign-In Sheets and Team Ongoing Feedback
Woodsdale staff will participate in Tech Tuesdays to enhance current technology use in the classroom.	January 2016 - May 2016	Principal, MAP Ldshp Team, Classroom Teacher	None	Sign In Sheets, Lesson Plans, Observations

Goal 5: All Woodsdale Elementary School students will increase the college and career readiness measure by a minimum of 2% as measured by the WV General Summative Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Implement instructional practices consistent with Next Generation reading/English language arts and mathematics CSOs and support literacy skills in all core content areas	August 17, 2015, to May 26, 2016	All Ohio County Schools' administrators and teachers	General, Title I, Title II, Special Education	Interim benchmarks, WV General Summative Assessment
2. Monitor all student learning and academic performance to assure that students are on track for graduation	August 17, 2015, to May 26, 2016	All Ohio County Schools' administrators and teachers	General, Title I, Title II, Special Education	Wheeling Park High School's graduation rate

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Professional staff will complete an action research project: The Daily Five which focuses on developing independence, stamina, and accountability.	August 2015 -	Classroom Teachers/Specialists/Resource	Face to Face	Title II

Students will be provided time for practicing reading, writing, and math. Teachers will be able to spend time with students one-on-one and in small groups.	2015 - May 2016	Teachers/Specialists/Resource Educators	Blended Study	Title II
Teachers will participate in Tech Tuesdays to enhance their current knowledge in implementation of technology in the classroom.	August 2015 - May 2016	Professional Staff	Face to Face Blended Study	Professional Development Funds
Teachers will participate in Instructional Practices Inventory (IPI) to increase student engagement in learning.	August 2015-May 2016	Professional Staff	Face to Face	Title II and Professional Development Council funds