

Steenrod Elementary School
Local School Improvement Council
2.25.20

Members:

Lihua Chen, Parent	Abs
Alishah Hardway, Parent	
Jake Steele, Parent	Abs
Bridget Edge, Service Personnel	Abs
Michelle Dietrich, Principal	
Lou Karas, Community	
Kathy Seidler, Community	Abs
Ty Thorngate, Community	Abs
Chelsey Mohney, Teacher	Abs
Lindsey Perry, Teacher	
Jenn Schmitt, Teacher	
Scott Gordon, Bus Driver	Abs

Math - Steenrod Students in grades 3-5 will demonstrate academic growth in mathematics as evidenced by the GSA.

ELA - Steenrod Students in grades 3-5 will demonstrate academic growth in English Language Arts as evidenced by the GSA.

Climate and Culture – The goal will be a 20% reduction in the number of tallies received by students from the first nine weeks to the second, and a 40% reduction from the first nine weeks to the third.

Attendance –The goal is for all subgroups to meet (90%) or exceed standard (95%) for attendance.

Parents in attendance: Shelly Perry, Stephanie Rich

Prior to the meeting, Stephanie Rich introduced herself as a representative of Our Future WV: Families Leading Change, <https://www.ourfuturewv.org/education-justice>. She stated her role was to serve as a catalyst to greater parent and community involvement in school improvement. Shared ideas about connecting county LSICs through closed Facebook group which would emphasize positive change. As a Steenrod parent, Stephanie is interested in focusing attention on getting the word out about greater community involvement with LSIC.

1. Curriculum Report

- a. Mapping – Data reported in October; follow up in March- Mrs. Perry and Mrs. Schmitt shared how data is collected for the county MAPPING meetings. Both indicated that goals were set based on Beginning of the Year Math and ELA assessments. A follow up MAP meeting will take place in March to discuss student progress and strategies to reach goals.
 - i. Math Tutoring – this grew out of a conversation at a previous LSIC. Mrs. Dietrich shared that three WPHS seniors (all previous Steenrod students) have been coming each Tuesday, and one comes on Thursday, to work with select students in 2nd-5th grade
 - ii. Prodigy March Math Madness Challenge – Mrs. Dietrich shared that a March Math Madness Challenge will take place from March 15-31. The students will be challenged to complete math problems after school hours. Time will be provided after school for students who want to stay on scheduled days (targeting those students who do not have internet access at home). Classroom with highest number of correct answers will win a SWAG kit. Top three students will also win prizes
- b. Progress toward Goals – connected to MAPPING
- c. Balanced Instruction – Innovation and Academic Achievement; Mrs. Dietrich shared about a trip which several teachers took to North Elementary to learn how they balance innovation and academic achievement. We want to make sure we are providing rich experiences that are highly engaging and project based, while at the same time support achievement as measured by the GSA and other standardized assessments. Mrs. Schmitt shared how Kindergarten is revamping their instruction to reflect this balanced approach. Mrs. Dietrich shared conversations that are taking place in grade level PLCs as being very exciting and leaning toward a greater reliance on Standards and cross curricular integration.

2. PBIS
 - a. 3rd-5th, Reward Trips – these serve to incentivize positive behavior. Every student participated in the Fall trip; 5 students did not qualify for the January trip; we are counting towards the March trip to the YMCA. Our May trip is Bowling at St. C. lanes
 - b. Infraction Tally Sheets Update. The goal is a reduction in number of tallies for disciplinary infractions. Every grade, with the exception of fifth grade, showed a reduction. K: 28%; First: 27%; Second: 49%; Third: 7%; Fourth: 12%; Fifth: increased 13%
3. Attendance
 - a. Overall – 95.52% Attn. YTD; 7.81% Chronic Absences (less than 90% attendance rate)
 - b. Low SES – 94.25% Attn. YTD; 15.38% Chronic Absences
 - c. Students with Disabilities – 95.39% Att. YTD; 8.57% Chronic Absences
 - d. Alishah Hardway suggested connecting students with high rate of absences with an adult mentor, either in school or out of school. A suggestion was to have a monthly lunch where students meet up with their mentors and discuss how things are going.
4. Safety Report
 - a. Fire Drills – need to do 10 in a school year; 7 have been conducted
 - b. Have done the following: Evacuation Drill, Shelter in Place, Lockdown
 - c. ALICE – Alert, Lockdown, Inform, Counter, Evacuate
 - i. Creating ALICE boxes for classrooms
 - ii. Best way to communicate – Alishah Hardway suggested putting links on Facebook to ALICE websites; other suggestions included reading the book, “I’m Not Scared, I’m Prepared” so that parents can hear how we are discussing the disturbing topic. It would be helpful if we shared reunification places so that parents know what we are telling our students. Shelly Perry stated that the way in which teachers covered it was calm and did not scare her boys. They feel prepared.
5. Disciplinary Report
 - a. 34 incidents (Behavior area with highest rate – Disruptive/Disrespectful)
 - b. K, 10%; 1, 15%; 2, 10%; 3, 8%; 4, 38%; 5, 19%
6. Communication
 - a. School Messenger – Call, Email and Text Features – several parents have indicated that they prefer having the addition of email
 - b. Schoology – 157 Registered Parents – There was discussion about whether we could get usage analytics. What percentage of parents check it on a regular basis? We need to get a benchmark and set a goal. How can we find out who is NOT using it?
7. Climate and Culture Survey
 - a. Responses: 15 Parent Responses
 - b. Next fall, we will provide grade level incentives for participation. When kids know they will get a class reward, they will ask their parents to complete it!

8. Partners in Education Report --- TABLED FOR MAY MEETING (ran out of time)
 - a. Mountain River Physical Therapy
 - b. Elmhurst
 - c. Wheeling Hospital
 - d. Hazlett, Burt and Watson
 - e. Wheeling University
 - f. West Liberty University

9. Census – Schools are being asked to encourage participation in Census 2020. *Census Data guides how more than \$675 billion in federal funding is distributed to states and communities each year for schools, health care facilities, roads, transportation, recreation centers, social services, and more.*

10. Report to OCS Board of Education, March 23 at 5:15 – we are asked to share our goals and our progress toward goals. We will be presenting at the same time as Woodsdale, Madison, and TMS.